

I hope this letter finds you well. I am writing to inform you regarding our approach to supporting students with additional needs. As a whole staff, we have implemented the structure of Individual Education Plans (IEPs) for those students requiring extra support.

One Page Profile

	Pupil IEP Autumn Year 2	All About Me Name	Outside Agency <table border="1"> <tr> <td>SALT</td> <td>SALT</td> </tr> <tr> <td>DBA</td> <td>DBA</td> </tr> <tr> <td>SP</td> <td>SP/SHIP</td> </tr> <tr> <td>(Advanced Outcomes)</td> <td>(SP/SHIP)</td> </tr> <tr> <td>MS</td> <td>MS/SH</td> </tr> <tr> <td>Other:</td> <td></td> </tr> </table>	SALT	SALT	DBA	DBA	SP	SP/SHIP	(Advanced Outcomes)	(SP/SHIP)	MS	MS/SH	Other:	
SALT	SALT														
DBA	DBA														
SP	SP/SHIP														
(Advanced Outcomes)	(SP/SHIP)														
MS	MS/SH														
Other:															
Primary need: Further support for this/No CEL: CE: SE/WH F/S		Issues of child in here													
My Hobbies & Interests		Important things to know about me:													
Me as a Learner (How I like to learn)		What makes me happy in school													
		What I find challenging in school													

Targets on the plan are reviewed by the teacher regularly, and provision may change according to the targets set. The 'Menu of Support' document on the IEP, outlines what extra provision is being put in place for your child to help them succeed. This is highlighted in different colours in each term so you can see clearly if new provision has been added.

Target Page

Assess	Plan	Do	Review	Child/Parent Comments
Assessor Name Facilitator Information: 1. _____ 2. _____ 3. _____ 4. _____ Specific requests:	Steps of support to be put in place to give:	Do Please see highlighted the menu of support	Review 1) T2 T3 T4 Other comments: Yes Partially Met Not Met	
Initial Date:				
Assessor Name:				

[illegible]

We want to ensure that each IEP is developed collaboratively, involving input from teachers, support staff, and you as parents. Regular reviews will take place to

monitor progress and adjust targets as necessary, ensuring that each child is supported on their learning journey.

Should you have any questions or concerns regarding these changes, please do not hesitate to reach out. We appreciate your continued support and cooperation.

Yours sincerely,

Faye Maher

SENDCo