

ST JAMES C OF E ACADEMY SEND ROADMAP

TALK TO CLASS TEACHER

Class teacher will inform you of any concerns
and agree strategies to put in place.
Teacher to monitor.

1

MEET WITH SENDCO

If school and family agree that no progress has
been made, contact with Mrs Maher will be made
for a phone call or to arrange a meeting.

2

APDR

If necessary, The Assess, Plan, Do, Review process will
begin. We will identify need, plan to support, put
provision in place and then review the success of that
provision. This may be tracked on an IEP if appropriate.

3

OUTSIDE AGENCIES

If needed, outside agencies may be able to
assess and observe your child to provide
advice and support

4

REVIEW

The targets and provision will then be reviewed regularly to assess if your
child is making progress. Recommendations from outside agencies will be
put in place and reviewed over time. The graduated approach can take some
time as it draws on more detailed approaches, more frequent review and
more specialist expertise in successive cycles in order to match interventions
to the SEN of the child.

5

EHCP DISCUSSION

If there is little progress made and concerns match
the application criteria, an EHCP application may be
discussed

6