

St James CE Academy



Spiritual, Moral, Social, Cultural (SMSC) Policy

Everyone Loved

"My command is this: Love each other as I have loved you"

John 15:12:

Joy in Lifelong learning

"Put these abilities to work; throw yourself into your tasks so that everyone may notice your improvement and progress." **Timothy 4:15**

Unlocking potential and flourishing

"I can do all things through Christ; who strengthens me." **Philippians 4:13.**

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This policy should be read in conjunction with the following policies:

- Behaviour Management Policy
- PSHCE Policy
- Religious Education Policy Introduction

Spiritual Development

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life & their interest in & respect for different people's feelings & values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

Moral Development

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong, and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues

Social Development

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels

Cultural Development

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

At St James Church of England Academy, we understand our statutory duty to encourage pupils' SMSC development. We recognise that every child has a valuable contribution to make to the life of our school. It is our intention to create good local, national and global citizens, who develop good character, resilience and grit. The spiritual, moral, social and cultural elements of pupils' development are inter-related. Although we separate these elements for the purpose of identifying where they occur, it should not be forgotten that there is much overlap between them, not least in respect of spirituality and its links to pupils' attitudes, morals, behaviour in society and cultural understanding. The school will help the students to develop an inner discipline and will encourage pupils to not just 'follow the crowd' - they will make up their own minds and be ready to accept responsibility for what they do. They will grow through making choices and holding to the choices that they have made. They will want to be honest with themselves and with others.

At our school we expect **everybody** to:

- Show respect
- Work together
- Try your best
- Never give up
- Show friendship
- Be fair

Values and Ethos

At St James Church of England Academy, we seek to create a cohesive, compassionate community, in which children can develop relationship skills, emotional literacy, health and wellbeing.

St James Church of England Academy promotes the following values, which are evident in our ethos, expectations, policy and our daily interactions and practice.

We recognise the importance of specifically teaching SMSC education to our children and it therefore features in every curriculum area.

Spiritual Development

The development of an individual's own personal spirituality is a journey or a quest which seeks to know, develop and understand one's own inner self. At St James CE Academy our pupils are given regular opportunities to reflect on our Christian ethos and learn about the values and beliefs of other faiths. We focus on developing a climate or ethos within which all children can grow and flourish, enjoying individual liberty and mutual respect for all. We ensure that we are accommodating difference and respecting the integrity of individuals, including tolerance of those with different faiths and beliefs. We promote learning opportunities that value children's questions, encourage deeper questions and give them space for their own thoughts, ideas and concerns. These opportunities are provided in Religious Education (RE) lessons, collective worships, and visits to places of worship and through participation in church services. Prayer and worship play a key part in our pupils' Christian education. Our pupils say that they 'enjoy learning about themselves, others and the world around them'. This happens in Personal, Social and Health Education (PSHE) lessons, Geography lessons and through school celebrations such as Remembrance Day, charity events and other multi-national religious festivals. Our pupils are given the opportunity to understand human feelings and emotions, and how they impact on people. This underpins our Behaviour for Learning

Policy and our expectations for how our children care, respect and value each other. Our pupils continually use their imagination and creativity in their learning in all subjects and are given regular opportunities to reflect on their experiences e.g. Celebration assemblies.

Moral Development

At St James Church of England Academy, we aim to enable pupils to build a framework of moral values which regulates their personal behaviour. We also help them to understand the expectations of society's shared and agreed values, including democracy, justice and the rule of law and how these change over time. We recognise the need to help our pupils to balance their right to an opinion and to freedom of speech, with their respect and tolerance of others' values and beliefs. We use our Church of England status as a driving force to be able to use the teachings of the bible to support the moral development of our children.

We will encourage children's moral development by:

- providing opportunities for reflection and the development of their own opinions;
- helping them to recognise and resolve the moral issues and dilemmas implicit in each context;
- enabling them to make and act upon informed choices, taking right and wrong into account;
- understanding that there are issues where there is disagreement or conflict and respecting others' views;
- encouraging them to take pride in themselves and their work;
- Reflecting on the choices they have made and ensuring that they understand the strength of the Christian term of forgiveness;
- developing the personal skills and qualities necessary to manage situations, such as being able to:
 - make decisions;
 - reflect on and change personal behaviour;
 - resist peer pressure; o show respect and compassion for themselves, others and the environment;
 - challenge behaviour which does not reflect this code, such as dishonesty, injustice, discrimination and the misuse of power;
 - abide by "fair play", being good winners and losers, in games, rules and life.

Social Development

At St James Church of England Academy, we attempt to develop in our children a growing understanding of the part that they play within the school community and wider society, both now and in the future. Through their social development, we encourage children to relate positively to others, participate fully in the community and develop an understanding of good citizenship. At St James CE Academy our pupils develop their social skills and are given opportunities to experience roles of responsibility, including being school ambassadors, school council reps, house team captains, collective worship councillors, play makers, register monitors etc. Some of these are elected responsibilities and others are voluntary. Our pupils take part in team sports activities against other schools such as; swimming galas, athletics meetings, football matches, netball matches, and cross country meets. Throughout their time at St James, children are given the

opportunity to go on several visits, both within the community and further afield. In year 6, children have a residential trip where they experience teamwork and co-operation. Small groups of children will initiate and lead worship; they prepare their own PowerPoint and deliver it to the whole school. Our pupils have also participated in local community events, including giving to our local food bank appeal, supporting the village carnival and hosting charity mornings and events. During the year every child takes part in several events to promote their wellbeing such as; Anti-bullying week, Safer Internet Day, Road Safety workshops and Healthy Eating demonstrations. The Police, Fire service, School Nurse and the local MP also visit the school in order to promote positive relationships with the community

Here at St James Church of England Academy we also encourage children's social development by:

- developing an understanding and respect of others, their opinions, beliefs and customs;
- developing an understanding of society's institutions, structures and characteristics, including democracy and the rule of law.
- encouraging them to have a sense of pride in their community;
- nurturing the development of the inter-personal skills necessary for successful relationships.
- helping them to use restorative approaches with their peers increasingly independently;
- encouraging them to think about the impact of their own and others' actions on others;
- developing good teamwork skills through opportunities to co-operate and share;
- expecting good manners and courteous behaviour;
- providing opportunities for children to develop self-confidence;
- providing opportunities for the development of interpersonal skills.

Cultural Development

Cultural development at St James is about children understanding and appreciating their own culture and other cultures in their community, Britain and throughout the world. It is an exploration of how we are the same and how we are different; how we came to be the way we are and how we are changing. Cultural development at our school is key to developing community cohesion and pride as well as curiosity and wonder at the world. Promoting pupils' cultural development is intimately linked with our schools' attempts to value cultural diversity and prevent racism. At St James C of E Academy, we will encourage children's cultural development through music, Collective Worship, PE, Art and many other curriculum areas. Throughout the year we celebrate festivals from different religions and cultures and develop an understanding and have an appreciation of the wide range of cultural influences that have shaped our own heritage.

We also encourage the children's cultural development by: -

- helping children to understand and feel comfortable in a variety of cultures and be able to operate in the emerging world culture of shared experiences provided by television, travel and the internet;
- helping children to understand that cultures are always evolving and coping with change;

- providing pupils with the knowledge of and appreciation of the key features of their own cultural traditions and practices and of other major cultural groups within their own community and the wider world;
- developing an understanding of, as well as celebrating and embracing, the diversity of cultural, spiritual, social and moral traditions and practices within their community and the wider world;
- developing the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture in the form of music, art, drama, literature and faith;
- providing opportunities to nurture the cultural development of our children in all creative areas across the curriculum;
- encouraging a personal response to a range of cultural activities;
- exposing children to a wealth of stimuli from their own culture and those of others, taught through the whole curriculum with visits and visitors to support this teaching;
- encouraging participation in and appreciation of the wealth of cultural traditions and the beliefs

Pupil Voice

The children are encouraged to have a 'Voice' about what happens in their school. Our desire is for pupils to know that their expertise, opinions and ideas are valued in all aspects of school life. Pupil Voice permeates all levels of our work together, from pupils participating in small group classroom conversations to students establishing procedures, events and contributing to the overarching ethos of the school.

British Values

Through our provision of SMSC, the school promotes the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. These values are taught explicitly through Personal, Social, Health and Education (PSHE) using the Jigsaw scheme and Religious Education. We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British values through daily Collective Worship and whole school systems and structures such as electing and running a successful School Council. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. During fund raising events pupils have the chance to vote for which charities should be supported and which activities should be organised. St James CE Academy is based around Christian Values and each half term we have a new focus, e.g. respect, generosity, courage.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school or the country, are referred to throughout the year when dealing with behaviour and during school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Fire Service are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, during group work in front of the whole class and the whole school. Children are not only rewarded for achievement in curriculum areas, but for behaviour. Rewards are given in forms of stickers, house points, class points and certificates and shared with their families

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Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons.

Mutual Respect

Part of our school ethos and Behaviour for Learning policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in different countries. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by teaching and learning in RE and PSHE.

Anti-Radicalisation Statement

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views. We aim to prevent radicalisation through a twin approach: a fair and balanced education and vigilance.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our SMSC and British Values provision is embedded across the curriculum, and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. We also keep up efforts to engage with the community. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Staff Training

Through the PREVENT training, our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Procedures for Referrals

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the green/yellow concern forms to the SLT who will then pass those on to the Counter Terrorism Unit of Warwickshire Police

Appendix

Jigsaw PSHE Scheme

PSHE (Personal, Social and Health Education) and SEAL (Social and Emotional Aspects of Learning) are taught through lessons, assemblies and through other subjects, as well as through educational visits and visits from external agencies.

Scheme of Work

Our school uses the Jigsaw scheme of work to deliver lessons each week. The scheme is underpinned by mindfulness, which aims to encourage children to be aware of their thoughts, feelings and actions.

Every lesson follows the Jigsaw Charter.

The Jigsaw Charter

- We all take turns to speak.
- We use kind and positive words.
- We listen to each other.
- We have the right to pass.
- We only use names to give compliments or when being positive.
- We respect each other's privacy (confidentiality).

Whole School Approach

Each half term children cover the same theme in every year group, building on their knowledge each year. These themes are also celebrated in assemblies and weekly celebrations.

Our themes are;

1. Being Me in My World
2. Celebrating Difference
3. Dreams and Goals
4. Healthy Me
5. Relationships
6. Changing Me

Differentiation

At St James, PSHE aims to support all our children throughout their school journey so that they can fulfil their full potential. Our scheme of work meets the needs of all children through creative activities that allow everyone to achieve

British Values in Jigsaw by puzzle and year group

Being in my world					
Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths & beliefs
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓
Celebrating differences					
Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths & beliefs
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓
Dreams and goals					
Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths & beliefs
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓		✓	✓	✓
Healthy me					
Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths & beliefs
Year 3		✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6		✓	✓	✓	✓
Relationships					
Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths & beliefs
Year 3	✓	✓	✓	✓	✓
Year 4		✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓
Changing me					
Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths & beliefs
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5			✓	✓	✓
Year 6			✓	✓	✓

