



Planned Use of Catch up funding

Identified issue	Action	EEF reference	Cost	Intended/desired outcomes	Monitoring
Planning to ensure Gaps being covered	Planning support to be offered to staff in relation to running a dual curriculum (Gaps and forward ARE learning)	A Tiered Approach to 20-21: High quality teaching for all	X2 PM/WEEK £220 X1/WEEK £110	Quality and effective planning being delivered daily	Planning support drop in sessions Book scrutinises
Assessment Materials	To be able to provide accurate baseline ongoing assessment data	A Tiered Approach to 20-21: Effective diagnostic assessment	NFER £1,118 (3 terms -all subjects) PIRA	The staff being able to effectively track progress and attainment	Pupil Progress meetings Data collection
Spelling structures in Years 4 to 6 have slipped for a significant number of children working just below expectations before lockdown	Extra sessions for each group delivered by a teacher/TA National Tutoring program	A Tiered Approach to 20-21: High quality one to one and small group tuition	Pre teach 1 hour per week for teacher £23 2 hours per week TA £20 Safety net	Children make rapid and sustained progress in their independent spelling during writing tasks	GAPS data Writing outcomes in books will show consistent application of spellings
Maths	Purchase of further teaching tools 'Maths No Problem'	A Tiered Approach to 20-21: Effective diagnostic assessment	Awaiting quotation	For the staff to be able to deliver the same subject matter using	Data collection Teacher and Pupil voice



				different teaching models	
Vulnerable children not having support to be able to access Home Learning Support in equipment and adult support	Provide staffed in house Home Learning support via an out of class club Lunchtime / After School 45 minute sessions – run by Teacher/TA Incentive to attend - voucher scheme?	A Tiered Approach to 20-21: High quality small group tuition Supporting home learning	Weekly TA 1hr £10	Increased number of children who can access online learning – homework to prevent any widening of gaps.	Register of attendance Celebration of attendance
Resilience	To introduce Learning Behaviour led Values (support from St Michaels) Extra 2 hours a week for a TA to maintain displays and organise celebrations for children on track.	A Tiered Approach to 20-21:	2 TA hours/week £20	Higher levels of resilience from the children Positive mental attitudes towards learning	Pupil Voice to reflect the success of keeping going positively
Lack of Revision Guides for Year 6 – due to not being returned /replaced over time	To be able to provide alternatives that are bespoke to revision for remote/home learning	A Tiered Approach to 20-21: Remote Learning (Paragraph 5) Supporting Parents at Home	After research the staff decided on Rising Stars EXS for all 10 X GDS £525.00	Pupils and families become more confident in the use of the text/question types. Supporting ongoing learning	Discussions and results a positive reflection of the children accessing the work Resilience improved. Better response to tracked online learning
National Tutoring Program	To obtain the services from the NTP as a bespoke catch up program	A Tiered Approach to 20-21: High quality small group tuition	See separate document Ongoing expenditure over the year	The children close the majority of the gaps they may have in their learning They become more engaged with their learning	Data collection Pupil voice PP meetings



TA training through the Consortium	To train the Tas so that they can be supportive in GAP filling to support quality teaching	A Tiered Approach to 20-21: High quality small group tuition	Approx cost £15 per TA 5 for English training 5 x 15 £75.00	The children close the majority of the gaps they may have in their learning They can access learning at a speedier rate	Data collection Pupil voice PP meetings
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