

Action Plan and Budget Tracking 2017/2018

Academic Year	Total fund allocated: £18,100	Date: 1.2.18		Percentage of total allocation:
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
To sustain and improve a wider range of activities delivered in the PE Curriculum and Extra Curricular Provision.	To liaise with local sport clubs, to create a school-club link. For the sports club/s to provide coaching in the Extra Curricular club and to provide taster sessions.		Through monitoring of the pupils attendance to extra curricular clubs. Teachers will be able to coach/teach alongside the sports coach from the sports club to further enhance their own delivery of the activity	Send out invites to the local sports clubs for meetings to see what they can offer the school and community. To gain at least two school club links for 2017/2018, with them providing coaching in the after school timetable and providing taster sessions.
To increase the attendance rates of the Extra Curricular clubs.	To monitor the attendance of the Extra Curricular Clubs. To create a reward scheme for pupils as an incentive to attend.		The use of a reward system to encourage participation in the extra curricular clubs.	Create a Sports Talk pupil group chaired by a teacher representative to discuss pupil voice matters on PE and school sport.
To improve the teaching and learning of curricular PE in a broad range of physical activities.	To deliver the team teach programme with the Sports Alliance Academy.		Via mentoring and lesson observations an improved standard of the teaching practices. Pupil engagement will be high in the lessons.	To install good practice of what makes an outstanding PE lesson into the teachers via the Sports Alliance Academy team teach provision. To

Teaching staff to gain a secure knowledge of delivering a high quality PE lesson.	To monitor and evaluate the teaching of Physical Education through the team teach provision and lesson observations by the PE lead and Sports Alliance Academy Director			self monitor with teachers working in threes known as teacher triads. For teaching staff of PE to gain 1:1 mentoring via the team teach of The Sports Alliance Academy.
	Upgrade the playground marking	£2500	The standard of learning, attitude and behaviour in PE lessons will be high quality.	
	Purchase playground equipment for lunchtimes			
	Run one lunchtime clubs from NBLT (external coaches)	£440	All pupils participate in 30 minutes of physical activity during the school day. Pupils experience a wide range of activities. Pupils are engaged in physical activities during lunchtimes. Pupils fully take part in all aspects of a PE lesson. To improve the climate of learning in PE focusing on attitude and concentration.	

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
To raise the profile of PE for teachers throughout the whole school To develop a broad and balanced PE curriculum that engages all pupils in a challenging and positive learning environment.	Mentoring sessions from the Sports Alliance Education to develop the teaching and learning in Physical Education lessons Purchase resources for the teaching of the PE curriculum.	£4,410 £1,891	PE curriculum that teachers can use and impacts across the whole school. Develop pupils skills, techniques, health and physical literacy in a broad range of activities. Purchase Sports Hall Agility Pack and health related fitness tests.	PE handbook to include aims, vision, missions statement, long term plans, medium term plans and short term plans, as well as assessment, PE curriculum plans, extra curricular provision, teaching and learning package. Teachers know how to deliver the Sports Hall Athletics lessons and fitness tests. They record pupils progress and display on reward recognition great achievement board. Publish great work and efforts in PE and extra curricular clubs in newsletters and website.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
To improve the progress and achievement of all pupils with the focus on up-skilling the teaching staff for PE and School Sport Improve the school- club link to enhance the experience of PE and School Sport.	Staff CPD sessions from the Sports Alliance Education. Work with Coventry Football Club and The Wasps. To assess the pupils in each PE activity and to collect fitness data. Staff CPD sessions for whole teaching staff. Staff 1:1 mentoring whilst team teaching.	£4,684	The teachers feel confident in teaching the PE curriculum. Staff are skilled up to teach a wider range of activities. The raise the profile of PE and School Sport. Standards achieved in PE are improving with more children working at expected level of attainment. Improve the subject knowledge for teachers to deliver high quality PE lessons. Pupils enjoy PE lessons and fully participate, showing the desire to learn and improve. Teaching staff will work together to share good practice in their teaching triads.	Display achievement in PE And School Sport. Use of teaching strategy of what went well and even better if Teaching staff working in triads to share good practice Developing high quality teaching in PE.

			The school is no longer dependant on experts/ coaches delivering the PE and school sport programme.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
To ensure that all remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the National Curriculum for PE.	Year 4 to carry on with swimming lesson. An ongoing programme throughout the year offered to ensure that all Year 6 children can achieve this.	£1,000	An increased proportion of Year children can swim 25 metres using a range of strokes by the end of Year 6	
Children to raise the profile of afterschool clubs.	Free after school clubs for the Spring and Summer Terms.	£2200	More children participate in Sporting after school clubs	

Key Indicator 5: Increased participation in competitive Sport				%
School focus with clarity om intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Children enjoying competing in competitive sports	Continue engagement with competitive sports with Bedworth Schools Arrange friendly matches with different schools throughout the year	£180	Children engage in competitive competition so that resilience and respect is developed within the children. Pupils are proud to be involved in sporting events which will impact on their confidence and self-esteem. More friendly matches	
Transport to Badminton Championship		£795		