



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

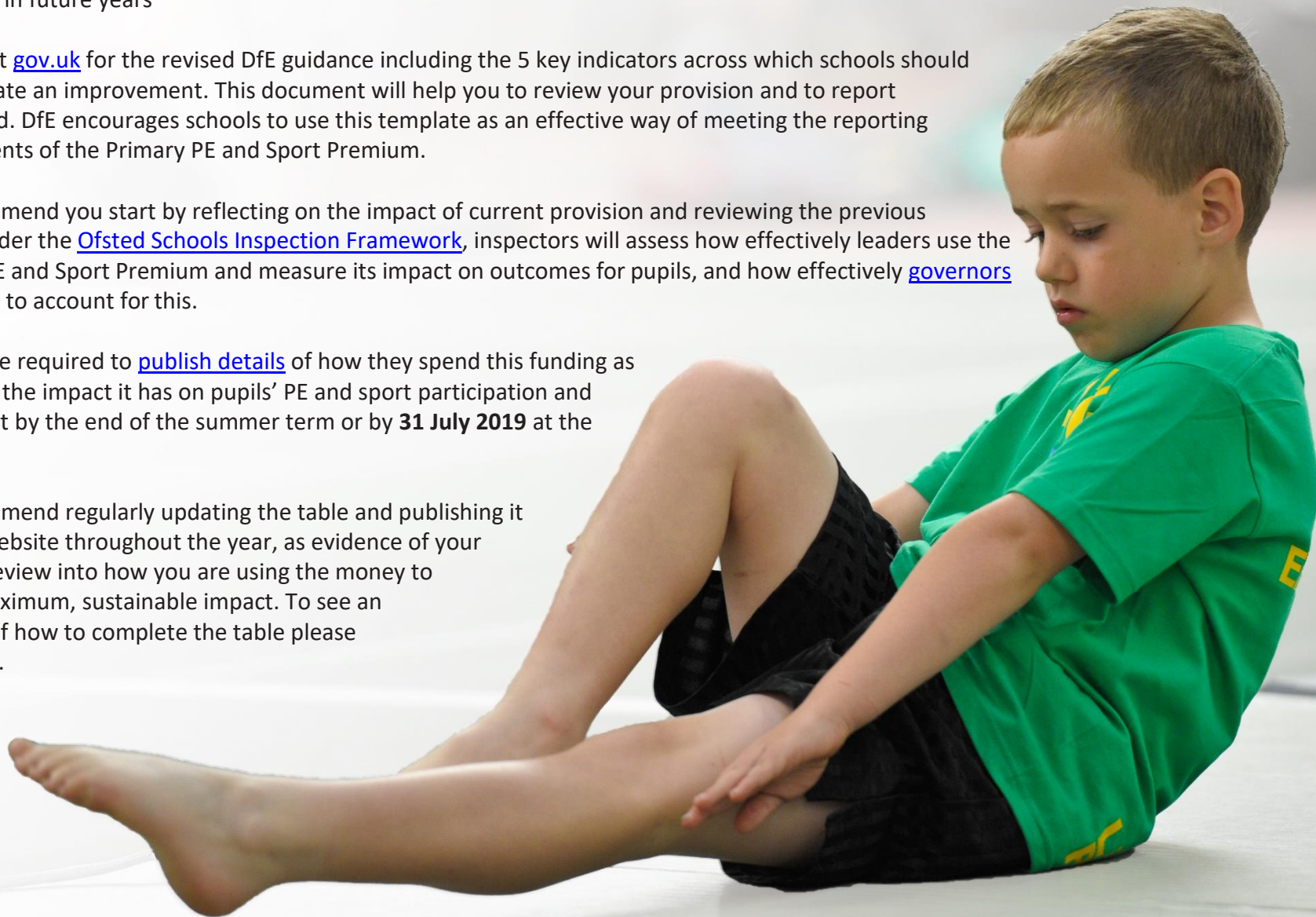
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increase provision of after school clubs Increase participation in PE lessons. Boarder range of PE and sports delivered to the pupils. Support and development network provided by PE specialist.	Teaching staff to be upskilled to deliver a broad and balanced PE curriculum to all year groups. Mentoring of staff by Specialist PE teacher for the delivery of high quality teaching and learning in PE. Intra and inter sports competitions Assessment in PE and Schemes of Work in PE. Sports awards for recognition/ School Games recognition award. Increase swimming competency by the end of Year 6. Sustain and work towards a hub site for PE and Sports. School/Club link to offer taster sessions of non-traditional sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,300	Date Updated: Nov'18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils and teaching staff to complete the Daily Mile.	Daily completion of the 'Daily Mile' for all pupils and staff.		All pupils and staff are encouraged to complete a Daily Mile in a 15 minute dedicated time to this activity.	Daily mile to include a range of activity equipment per year group, to aim for a pupil led 10 minute session. Display how many miles in total each class have walked in a ½ term this will correlate to attendance figures.
Lunchtime Activities -All Year 6 pupils to be trained as Playmaker Leaders for delivery of lunchtime activities to lower year groups. Teachers/Teaching Assistants to monitor the rota of Year 6 pupils delivering on a weekly basis.	All Year 6 to complete a 'Playmaker Training' session for two PE curriculum lessons. To be trained by Specialist PE and Sports Leaders UK trained deliverer. To train the Lunchtime Supervisors and any other support staff in delivering the fun activity ideas. Lunchtime Supervisors to oversee the Year 6 pupils delivering the activities.	£99 for an annual license	Provides recognition to the commitment for the 'Sprit of Leadership' Award through the termly Head Teacher Schools Sports Awards. A rota for all Year 6 pupils including weekly duty, year group and recognition of the spirit of leadership. Images on display board. Resources included in the annual license provide Leaders with fun activity ideas.	On a rolling yearly programme all Year 6 pupils will have an extra responsibility of developing their leadership skills ready for their next steps for secondary school responsibilities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high quality PE lessons by a Specialist PE teacher, whilst mentoring other staff to upskill their teaching and learning practices.(Teacher Assistants and Teachers) To form a Sports Talk group	Deliver a broad and balanced PE curriculum across all year groups by the Specialist PE Teacher, whilst mentoring other staff such as Teacher Assistant and Teachers. To form a group of pupils from a range of years to meet, discuss and promote PE, Sports and Health. To be chaired by a designated member of staff. Sports Award a weekly PE outstanding performance (boy and girl) for each year group. A Sports Award for each term to recognise Outstanding male performance; Outstanding female performance; Commitment to Extra - Curricular Sport; Spirit of Leadership Award, Most Improved Male; Most Improved Female Sports Awards to feature in School Newsletters containing sporting celebrations. Friendly tournaments Festivals		Upskills the delivery of high quality teaching and learning activities in PE. Creates a pupil voice to enhance the PE, Sport and Health agendas. Creation of agendas, minute meetings, and projects the group have completed.	To mentor and support all staff to deliver high quality PE curriculum lessons. Teacher Assistants to cover on a rota system to release teaching staff for a designated time. Roles and responsibilities to be created. Advertise Summer Term'18 for recruitment of next academic year. The pupils to apply for the roles and interviewed by the designated member of staff responsible for the Sports Talk group. To create a reward for being part of the Sports Talk group.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mentoring of staff delivering PE and sports sessions	Teachers and Teaching Assistants to observe high quality PE lessons, team teach PE lessons with the PE specialist and be part of the Lesson monitoring of PE delivery by the PE specialist. Teachers to deliver an additional PE lesson to put the training they receive into practice. All teachers will be supported and monitored by the PE specialist on the quality of the teaching and learning of the additional PE lesson. All teachers will assess all pupils in PE and are to record and monitor pupils' attainments and teachers' delivery. Improve the subject knowledge for teachers to deliver high quality PE lessons supported by a mentoring programme by a PE specialist. Teaching staff will work together to share good practice in their mentoring sessions.		Teachers are fully engaged in the PE curriculum mentoring sessions and use the sessions to effectively deliver high quality teaching and learning activities in their own PE curriculum delivery. All teaching staff of curriculum PE are planning and delivering high quality PE lessons, monitoring the progress of the pupils, recording the pupils attainment for each activity and reporting back to the PE Coordinator. The PE Coordinator will keep all assessment levels up to date and will report to Senior Management on pupils attainment levels. Teaching staff will work together to share good practice in their teaching triads.	Teachers are regularly assessing pupils performance and keeping a record of the attainment levels PE lesson support and monitoring of the teachers delivering PE. Next Steps: 2019/2020 Designated staff to complete the Level 5 and Level 6 Professional Qualification in Primary School Physical Education Specialism. The course to be delivered by associated PE specialist.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad and balanced KS2 PE Curriculum to be delivered with a variety of a range of sports enhanced by the delivery of multi school sports festivals hosted at St James School.	To host a variety of Sport Festivals for other Primary Schools to attend and to act as a share of good practice for different non-traditional sports activities.		Pupils in St James school and other schools will gain high quality festivals. Pupils and staff will be able to experience sport festivals to encourage participation in sport and enhance the teaching and learning of non-traditional sports in their own PE curriculum.	To develop the knowledge and understanding of the PE Coordinator in the organisation of sports festivals. To be able to further host sports competitions and festivals in future years and to become a hub site for delivering sports festivals.
To ensure that all remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the National Curriculum for PE	Year 4 to carry out swimming lessons An ongoing programme throughout the year offered to ensure that all Year 6 children can achieve this.	£1,000	An increased proportion of children can swim 25 metres using a range of strokes by the end of Year 6. PE Coordinator to liaise with the swimming provider. To report on 25 metres, range of strokes used and safe self-rescue.	Create a swimming report sheet to identify the competency levels of swimming 25 metres, range of strokes used and safe self-rescue. Need a swimming list from swimming provider to report on 25m plus competency. Summer term, propose to take Year 5 non-swimmers/ any Year 6 still non-swimmers together.
A range of extra-curricular clubs are now offered, for 2018-2019.	A range of activities provided in the extra-curricular PE programme and changes are implemented on a termly basis. To create a link with a badminton club, Jon Froggett Badminton Fund.		Registers recorded on attendance Clubs changed each term to suit the needs of the pupils to maximise clubs potential. This features in the Sports Talk group agenda.	Engage other members of staff to assist in the delivery of other sports clubs, sports teams and extra-curricular provision. School Club Links to be created to enable sustainable coaching of a variety of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly recognition of outstanding PE. An extra-curricular sports programme offered. BPSSA – Bedworth Primary School Sports Association OAA day Inter school competitions Intra – sports competitions Sports day	A record of pupils is recorded for those receiving the weekly Sports Awards. Each Friday they are presented in assembly for recognition throughout the whole school and to raise the profile of PE and Sport. Letter to all parents/guardians Plan of activities on a termly basis Record of attendance Plan for OAA day. Activities to be used. Training for teachers' delivery by PE Specialist. Update fixture list for the Inter School Sports Competitions. Create a new plan for Sports Day. Create a inter house sports competition.		Raising the profile of being involved in competitive sports and the recognition of achieving the award. Record of attendance. Newsletter on match reports, team training details and celebration of success. Display board to include pictures and information on the OAA day and achievements of pupils of the day. Attend a variety of School Games Level 2 sports competitions. Deliver an inter house sports competition for Summer Term'19.	Termly PE recognition awards: Outstanding male performance; Outstanding female performance; Commitment to Extra - Curricular Sport; Spirit of Leadership Award, Most Improved Male; Most Improved Female Jane Cook will order the awards. Put these on display – small trophies to go with. Year 6 on a residential trip to OAA centre. Other Year groups experience an OAA scheme of work. Aim for a Bronze merit award for the School Games Recognition Awards for 2019/2020.