



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Assessment in PE for review and reporting to teachers, pupils, parents and carers. A PE report for each lesson highlight good practice by the pupils. Sports Awards for recognition of outstanding PE performances. A wide array of sports offered for the extra-curricular sport clubs. Participation rates are high in PE lessons. Display board for capturing what went well through the academic year. Support and development network provided by PE specialist to drive the whole school PE Curriculum and extra-curricular provision.	-Teaching staff to be upskilled by Specialist PE teacher. On a two weekly rota teaching staff will be monitored, team teach and evaluate their own PE lessons. -To provide a broad and balanced PE curriculum to all year groups. -Class Teachers to deliver PE lessons per week in the timetable with planned lessons, monitoring of pupil progress and review/report for parents and guardians. -PE Lead /PE Specialist to deliver a minimum of three good practice sharing CPD sessions related to high quality teaching and learning in PE. -Intra and Inter house sports competitions. -Assessment in PE included into the Schemes of Work in PE. -Sports Awards for recognition of outstanding performances. -Register for School Games. Work towards achieving the Bronze award for the School Games by end of academic year. -Increase swimming competency by the end of Year 6. -Sustain and work towards a hub site for PE and Sports. Be a host for CPD PE sessions for other Primary Schools in the local area, to be able to deliver good practice CPD sessions. -School/Club link to offer taster sessions of non-traditional sports. -To create statistical headlines on the engagement of PE in the PE Curriculum and extra-curricular offer. To display on the PE board. -To host sports fixtures for either friendly or league fixtures.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,150	Date Updated: July '19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils and teaching staff to complete the Daily Mile.	Daily completion of the 'Daily Mile' for all pupils and staff.		All pupils and staff are encouraged to complete a Daily Mile in a 10 minute dedicated time to this activity. Continuation of the Daily Mile per day for each class.	Display how many miles in total each class have walked after each term. This will correlate to attendance figures.
Active Lunchtimes. Lunchtime Activities -All Year 6 pupils to be trained as Playmaker Leaders for delivery of lunchtime activities to lower year groups. Teachers/Teaching Assistants to monitor the rota of Year 6 pupils delivering on a weekly basis. Lunchtime.	All Year 6 to complete a 'Playmaker Training' session for two PE curriculum lessons. To be trained by Specialist PE and Sports Leaders UK trained deliverer. To train the Lunchtime Supervisors and any other support staff in delivering the fun and safe activity ideas. Lunchtime Supervisors to facilitate the Year 6 pupils delivering the activities. Lunchtime Supervisors to deliver the sports sessions provided from their training event. Purchase the Sports Leaders Play Maker resources, register with Sports Leaders and apply for the Play Maker Award. Use resources provided by Sports Leaders to facilitate with Lunchtime activities.	£99 for an annual license	Provide recognition to the commitment for the 'Spirit of Leadership' Award through the termly Head Teacher Schools Sports Awards. All Lunchtime Supervisors have attended a refresher training session. The Year 6 have received Sports Leadership development lessons in Autumn Term '19. Display excellent performances on the PE notice board. Resources included in the annual license provide Leaders with fun activity ideas.	Pupils to apply for the role as Sports Leader at Lunchtime, enabling them to engage and develop their application interview skills, further developing communication, confidence and responsibility across the whole school. On a rolling yearly programme all Year 6 pupils will have the option to assist the delivery of the Lunchtime activities, supporting the Lunchtime Supervisors. Play Maker Leaders to assist the PE Lead in delivering the weekly Sports Awards.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high-quality PE lessons by a Specialist PE teacher, whilst mentoring other staff to upskill their teaching and learning practices. (Teacher Assistants and Teachers)	Deliver a broad and balanced PE curriculum across all year groups by the Specialist PE Teacher. Mentoring other staff such as Teacher Assistant and Teachers to upskill their PE curriculum teaching and learning on a rota.		Upskills the delivery of high-quality teaching and learning activities in PE. Teacher Assistants and Lunchtime Supervisors received Upskill workshops. Ongoing for 2019/2020 Action Plan for mentoring sessions during live PE lessons.	To mentor and support all staff to deliver high quality PE curriculum lessons. Teacher Assistants to cover on a rota system to release teaching staff for a designated time. PE Lead to create a rota system whereby class teachers can be released and covered for the allotted time.
Trial a PE Learning Journal for the delivery of high-quality PE lessons by the class teacher with a Year 6 class (PE Lead)	The Year 6 class keep a Learning Journal. To include activity, lesson objectives and outcomes, pictures of progress and assessment levels after each activity delivered by the class teacher.		The Learning Journey completed by the PE Lead will act as a template for good practice guidance to support other staff. Shared and delivered in the CPD PE session for other class teachers to begin – Spring Term 1. A collection of evidence of the teaching and learning for Curriculum PE.	One class trial in the Autumn Term. Then review and reflect to create a model for other class teachers for support.
To form a Sports Talk group. To advertise the roles to the pupils, application process, interviews to be arranged and the selection of the pupils to be done by PE Lead and PE Specialist.	To form a group of pupils from a range of years to meet regularly, discuss and promote PE, Sports and Health. To be chaired by PE Lead. Relaunch the Sports Award a weekly PE outstanding performance (boy and girl) for each year group. To be		Sports Awards weekly, termly and a yearly Sports Recognition Awards completed. PE lesson reports provided for each lesson identifying pupils that have excelled in the PE lesson. To create a record of the weekly	Sports Talk group launched in an assembly in September'19. Roles and responsibilities to be created. Advertise Autumn Term'19 for recruitment of next academic

	led by the PE Lead each week in the Awards Assembly A Sports Award for each term to recognise Outstanding male performance; Outstanding female performance; Commitment to Extra - Curricular Sport; Spirit of Leadership Award, Most Improved Male; Most Improved Female Sports Awards to feature in School Newsletters containing sporting celebrations.		Sports Awards per class. Print certificates per each term. Sports Talk Group. Creates a pupil voice to enhance the PE, Sport and Health agendas. Creation of agendas, minute meetings, and projects the group have completed. To deliver a PE and Health awareness workshop in an assembly in September'19. Launch the Sports Talk Group in an assembly for the roles and responsibilities, application process and the health impacts of leading an active healthy lifestyle.	year. The pupils to apply for the roles and interviewed by the designated member of staff responsible for the Sports Talk group. To create a reward for being part of the Sports Talk group.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mentoring of teaching staff delivering Curriculum PE lessons. Training non sport/PE staff, by use of a comprehensive CPD programme. Sharing of good practice. Incorporating physical activity training into teachers leading on PSHE.	Teachers and Teaching Assistants to observe, team teach and deliver their own high-quality PE lessons. Monitoring of lesson quality to be completed by PE Specialist. Teachers to deliver an additional PE lesson per week or a rota system to increase the curriculum time for PE. Class teachers to put the training they receive into practice to be evident in their curriculum PE lessons. All teachers will be supported and monitored by the PE specialist on the quality of the teaching and learning of the additional PE lesson. All teachers will assess all pupils in PE and are to record and monitor pupils' attainments and teachers' delivery. All teachers of Curriculum PE to report on progress and attainment to PE Lead and PE Specialist. Improve the subject knowledge for teachers to deliver high quality PE lessons supported by a mentoring programme by a PE specialist.		Teachers are fully engaged in the PE curriculum mentoring sessions and use the sessions to effectively deliver high quality teaching and learning activities in their own PE curriculum delivery. A CPD feature for 2019/2020 to enhance and support the teaching staff in the delivery of Curriculum PE lessons. CPD workshops to further develop good practice and to share good practice in PE. All teaching staff of Curriculum PE are planning and delivering high quality PE lessons, monitoring the progress of the pupils, recording the pupils' attainment for each activity and reporting back to the PE Lead and PE Specialist. All assessment levels are recorded on a database and provided to each class teacher for end of year reporting. PE assessment provided to all teaching staff to review and report to parents/guardians. All PE assessments shared with the teachers and Head Teacher to evaluate pupil's attainment levels. Teaching staff will work together to share good practice in their teaching	Class teachers are regularly assessing pupil's performance and keeping a record of the pupils' attainment levels. PE lesson support and monitoring of the teachers delivering PE by PE specialist. Next Steps: 2019/2020 Designated staff to complete the Level 5 and Level 6 Professional Qualification in Primary School Physical Education Specialism. The course to be delivered by the PE specialist.

	Teaching staff will work together to share good practice in their mentoring sessions.		triads. One CPD session per term for good practice sharing led by PE Lead and PE Specialist.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad and balanced KS2 PE Curriculum. Create active environments.	Deliver a broad and balanced KS2 PE Curriculum. To map the PE curriculum delivery. To upskill and mentor the teaching staff of Curriculum PE to enhance the teaching and learning. To create a resource bank of PE lesson ideas coordinated by PE Lead. To provide pupils with taster sessions of non-traditional PE activities. To host a variety of Sport Festivals for other Primary Schools to attend and to act as a share of good practice for different non-traditional sports activities.		Enhance the teaching and learning of traditional and non-traditional sports in their own PE curriculum to encourage participation in sport. A well-resourced PE department. Display the taster sessions/festivals on the PE noticeboard and newsletters. Use the A2 folder evidence to highlight learning outcomes, progress and attainment in PE lessons by the PE lead.	To develop the teaching practices of class teachers of PE using the three good practice sharing CPD sessions. To be able to further host sports competitions and festivals in future years and to become a hub site for delivering sports festivals.
To ensure that all remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the National Curriculum for PE	Year 4 to carry out swimming lessons. An ongoing programme throughout the year offered to ensure that all Year 6 children can achieve this.		An increased proportion of children can swim 25 metres using a range of strokes by the end of Year 6. PE Coordinator to liaise with the swimming provider. To report	Continue to use the swimming report sheet to identify the competency levels of swimming 25metres, range of strokes used and safe self-rescue.

			on 25 metres, range of strokes used and safe self-rescue.	To create a swimming list from swimming provider to report on 25m plus competency. Summer term, propose to take Year 5 non-swimmers/ any Year 6 still non-swimmers together.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extra-curricular clubs.	A range of activities provided in the extra-curricular PE programme and changes are implemented on a termly basis. To create a link with a badminton club, Jon Froggett Badminton Fund, Bedworth Cricket Club, Bedworth Football Club and Nuneaton Rugby Club		Registers recorded on attendance to extra-curricular clubs and school representation. Each term the activities change to suit the competitions being offered by the local sports association and School Games. Roles and responsibilities for the Sports Talk group will fit into the raising participation in extracurricular clubs and school team representation. Specialised sports coaches to support the clubs and provide taster sessions. Notify pupils in sports assembly in September'19 led by PE Lead.	Engage and invite other members of staff to assist in the delivery of other sports clubs, sports teams and extra-curricular provision. School Club Links formed to be created to enable sustainable coaching of a variety of sports.
Weekly recognition of outstanding PE.	A record of pupils is recorded for those receiving the weekly Sports Awards. Each Friday they are			Termly PE recognition awards: Outstanding male performance; Outstanding female performance;

	presented in assembly for recognition throughout the whole school and to raise the profile of PE and Sport by the PE Lead. Monitor and record the weekly Sports Awards. PE Lead to keep certificates and issue on Friday Award Assembly.			Commitment to Extra - Curricular Sport; Spirit of Leadership Award, Most Improved Male; Most Improved Female
An extra-curricular sports programme offered.	Letter to all parents/guardians for notification of the extra-curricular practices. Teaching staff to offer support and attend at least three practices in the academic year. This to be used as developing teaching practices. Plan of activities on a termly basis record of attendance create statements on % of participation in sports.		Aim for a Bronze merit award for the School Games Recognition Awards for 2019/2020. Raising the profile of being involved in competitive sports and the recognition of achieving the award. Record of attendance. Newsletter on match reports, team training details and celebration of success.	Aim for a Bronze merit award for the School Games Recognition Awards for 2019/2020.
BPSSA – Bedworth Primary School Sports Association	PE Lead and or PE Specialist to attend the BPSSA meetings. Update fixture list for the Inter School Sports Competitions. Create a new plan for Sports Day. Create a inter house sports competition.		Attend a variety of School Games Level 2 sports competitions. Deliver an inter house sports competition format steered by the Sports Talk group and PE Lead.	Engage in national sports initiatives such as Premier League Primary Stars, Links to Mental Health/nutrition interventions, Fundamental movement skills programme.
Inter school competitions Intra – sports competitions Sports day	PE Lead to confirm dates, times, the sports and format of competition. PE Lead to sign up to local schools sports competitions, to arrange/manage teams, to host		Record a results table throughout the year on the PE display board and the house points will go towards the Sports Day results.	

	school sports fixtures and to liaise with parent/guardians.			
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