



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pool on site to enable year 5 and 6 swimmers opportunity to swim 25m (£3,200)	84% of children demonstrated they could swim 25m+ and use a range of swimming techniques – e.g. break stroke, backstroke,	Swimming pool provisionally booked for the end of 2023/2024 academic year.
EPIC academy (lunchtime clubs - £4,697) (after school clubs - £1,520)	Children had before school, lunchtime, PE lessons and after school provision offering them a range of sports and opportunities to compete outside of school too.	New PE providers for 2023/2024 ('Kick' and 'Premier').
Daily mile (£0)	Children participated in the daily mile.	Daily mile to be included during lunchtime provision from 2023/2024.
Sports equipment - ESPO (Netball pole padding) £160 and ESPO (Sports Equipment) £543.55	New equipment for children to use during lesson. Increased safety.	More equipment to be purchased for the 2023/2024 academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
New PE providers ‘Kick’ and ‘Premier’ to deliver PE teaching and coaching/mentoring.	Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 - Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Lunch Time Clubs £4,697 (no after school clubs to be paid from PE Grant this year as school is collecting payment from pupils direct) + CPD for staff £2,818
PE Hub subscription. Teachers to deliver 1 hour of PE per week (to meet 2 hour requirement)	Teachers to be ‘upskilled’ during CPD sessions and use of resources to deliver PE curriculum.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to ensure regular pe sessions being delivered. SLT to monitor.	£375 for the academic year
Pool Hire (summer 2024)	Children – participation in swimming. Learning key skills in water safety and swimming techniques in KS2	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	High percentage of children able to swim 25m (based on previous years percentages).	(£3200 – estimated cost based on previous years. Pool to be hired in summer 2024)
Half termly sports fixtures/tournaments.	Children – Participation in competitive sport outside of school.	Key indicator 5 - Increased participation in competitive sport	Teachers ensuring that teams are selected, practice/training is organized and fixtures are attended.	£0
Awards, certificates, trophies	Children – recognition for their achievements.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	End of year recognition for sporting achievements and weekly certificates.	£320 (previous year cost)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.6%	<i>46 children (out of 55) demonstrated they could swim at least 25m. 11 children demonstrated they could swim 100m+</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.6%	<i>46 children demonstrated the 25m distance using a range of strokes effectively.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children were able to demonstrate 'water safety' and 'water confidence' during lessons.</i> <i>(11 of those children were unable to swim 25m but were able to demonstrate the above).</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicholas Slack (Year 6 class teacher and PE lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	