

St James C of E Academy

Year 4

Summer Newsletter



Dear Parents / Guardians,

Welcome back to Year 4! We hope you all had a lovely Easter break and are feeling refreshed for the new term ahead.

As we move into the summer term, the weather will hopefully begin to warm up, so please remember to send your child in with a water bottle each day.

This term, all Year 4 children will complete the National Online Times Tables Test. We have been really impressed with the effort the children have put into learning their times tables so far—well done! Please continue to practise at home, as knowing these really helps build confidence in maths. We will, of course, keep practising them regularly in school too.

Spelling remains an important focus in Year 4. We encourage children to practise their spellings daily. Although we no longer use Spelling Shed, this term's spellings have been sent home, and you can also find them on our website and Class Dojo.

If you have any questions or concerns, please feel free to write a note in your child's reading record, contact us via Class Dojo, or get in touch by phone or email.

Telephone: 024 76313227

Email: YR4@stjames.covmat.org

We look forward to continuing to work in partnership with you to support your child and make this a successful and enjoyable term.

Thank you for your continued support,
The Year 4 Team

Notices

PE kit

Children come to school in PE kit on a Friday. Please make sure long hair is tied back on PE days.

Books

Library books need to be returned on Fridays so children can choose another during our library session. Banded reading books can be changed any day of the week when your child has completed it.

Water

Please provide 1 filled water bottle that your child can drink from throughout the day.

Homework

We will continue to send home a range of homework tasks in the green homework book. These tasks will be for a half term and range from being creative tasks to written tasks.

Reading the school library or reading book at least 3 times per week at home. Please sign in the reading record to indicate this.

Spelling are now sent home.

Times tables rock stars will continue.

Trip—Thinktank, Birmingham—24th June

We are looking forward to our trip to Thinktank where we will be doing an electricity workshop ahead of our science unit in Summer 2.

English	Maths
This term, we will begin by reading <i>The Iron Man</i>. The children will continue to develop their sentence structure, including using subordinate clauses and direct speech, while becoming more confident with a range of sentence types and ambitious vocabulary. In reading, we will focus on building fluency and developing inference skills to deepen understanding. Later in the term, we will read <i>The Land of Roar</i>, an exciting story that will inspire the children's imagination.	In Maths, we will be learning about decimals, focusing on place value and making links to money. We will also develop our skills in telling the time, including reading and interpreting different formats. In addition, we will explore shape and statistics, learning to identify properties of shapes and interpret data. Alongside this, we will continue to practise and strengthen our times tables knowledge to support quick and accurate recall.
Science	History and Geography
This term in Science, we will be learning about the water cycle. We will begin by exploring states of matter before moving on to the key stages of the water cycle, including evaporation, condensation and precipitation. Next half term, we will learn about electricity. The children will identify common electrical appliances and understand how electricity flows around a circuit. They will build simple circuits, explore what happens when a circuit is broken, and learn how batteries provide energy. They will also be introduced to switches and how these can control the flow of electricity within a circuit.	This term we will continue with the Stuarts unit of work. This unit aims to support children to develop a chronologically secure understanding of this significant period of British history by diving deeper into the changing role of the monarchy during the 17th century. In geography, children will look at the physical and human geography of Japan including climate zones, biomes, rivers, mountains and also considers human geographical aspects of the regions including land use, population distribution, settlements, transport and industry. Children will continue to develop their map reading skills, identifying locations, climate regions and biomes.
DT and Art	RE and PSHE
In art we will be looking at embroidery, weaving and needlework and <i>Monuments of Ancient Rome and the Byzantine Empire</i>. For DT we will be have a cooking unit of work this term. We are hoping to make <i>Ratatouille</i> and <i>couscous</i>. Children will be looking at how to cook and apply the principles of nutrition and healthy eating.	For Understanding Christianity, we will looking at 'People of God' unit of work. This will focus on the question, 'What is it like to follow God?' For our Coventry and Warwickshire Agreed Syllabus for RE we will move onto our final unit of work. Do you have to be part of a faith community to express an organised worldview? For PSHE we will begin with the unit of work, <i>Dreams and Goals</i>. In the second half term it will be <i>Changing Me</i>.